

RESEARCH BRIEF

REDUCING HIGH SCHOOL DROPOUT THROUGH ELEMENTARY SCHOOL

B C E G E C E E F G O D E

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Childhood poverty is a significant barrier to academic achievement. Recent research indicates that addressing these out-of-school barriers has a positive impact on academic success, especially for low-income students. Addressing these factors in elementary school leads to better long-term outcomes in reducing high school dropout rates.

Childhood poverty is manifested in food insecurity, housing instability, chronic absenteeism, inadequate medical care and insurance, lack of access to enriching activities, and stress on families, among many other conditions. These manifestations of poverty, each one important in its own right, are interconnected and demand a coordinated approach to supporting the children who face them.

are the 14 girls

Evidence from a large-scale longitudinal quasi-experimental study. Students in the treatment sample enrolled in Kindergarten or grade 1. Similarly, students in the comparison sample enrolled in the district

With respect to high school drop-out in particular,

eno gh o ha e comple ed high school, no i hdra al informa ion appear in he record. The e den are al o incl ded in he non-drop-o gro p.

