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Summary of March 30, 2017 Meeting
8:30-10 am, Lynch Center, Fulton 515

Laura O'Dwyer (Chair)
Christopher Constas

Another Council member said she hoped this type of conversation would not exist in a vacuum. She suggested we keep track of these data and examine the changes over time. She felt that an AHANA faculty mentoring program would be beneficial in helping explore these issues.

Other Council members added that the data found in these studies matches the overarching literature on group dynamics in workplaces. Faculty need tools to navigate these challenges and build inclusive classrooms for everyone. Faculty are encouraged to join the GSA at town hall meetings to discuss issues across groups. Members said that a more systematic approach to addressing classroom and campus climate issues would be helpful, since individuals do not operate in a vacuum. At Excellence in Teaching Day, there will be a panel of women and AHANA faculty that builds on these focus groups. A CTE cohort for next academic year will be focusing on

will reflect a shared commitment to the common good, contextualize students' education, help meet the greater needs of society, and develop creative, innovative, and holistic solutions to complex problems. The Institute will provide experiential opportunities for students to apply their skills to real world solutions.

A Council member asked about timeframe for the Institute. Tom Chiles said they are currently working with architects on space and design. It will likely be a new building on the site where Cushing currently stands. There are three construction projects underway for the next two years on campus. Once those are done in 2019, the goal is for construction on the Institute to begin. It will hopefully open in 2021. They are working with Advancement to secure gifts to fund it. In response to a question about diversity, Tom Chiles said they are focusing on recruiting top female faculty into positions earmarked for the Institute. Another Council member asked whether it would be possible to use the acronym "STEAM" instead of "STEM," as this inc